

**Confidential Evaluation of Attending and Rotation by Trainee**

**Evaluator:      Subject:**

Rotation:

Employer:

**This is a CONFIDENTIAL EVALUATION.**

Please evaluate the Attending and the Rotation you just completed. Please rate the attending or rotation for each listed question or criteria. Be as specific and factual as possible. Global adjectives or remarks, such as "good attending" do not provide meaningful feedback.

***PATIENT CARE***

- |  |                       |                       |                       |                       |                       |                       |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1) How often did faculty member bring team to the bedside for history or physical exam demonstration or observation? | Never<br>1            | Hardly ever<br>2      | Some days<br>3        | Most days<br>4        | Almost everyday<br>5  | Everyday<br>6         |
|  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2) How often did faculty member directly observe my history or physical examination skills?                          | Never<br>1            | Hardly ever<br>2      | Some days<br>3        | Most days<br>4        | Almost everyday<br>5  | Everyday<br>6         |
|  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3) How often did the faculty member discuss cases?   | Never<br>1            | Hardly ever<br>2      | Some days<br>3        | Most days<br>4        | Almost everyday<br>5  | Everyday<br>6         |
|  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4) How often did the faculty member address patient management?  | Never<br>1            | Hardly ever<br>2      | Some days<br>3        | Most days<br>4        | Almost everyday<br>5  | Everyday<br>6         |
|  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

***MEDICAL KNOWLEDGE***

- |  |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 5) Practical clinical knowledge                | Unsatisfactory<br>1   | 2                     | 3                     | 4                     | Satisfactory<br>5     | 6                     | 7                     | 8                     | Excellent<br>9        |
|  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6) Knowledge of pathophysiology                | Unsatisfactory<br>1   | 2                     | 3                     | 4                     | Satisfactory<br>5     | 6                     | 7                     | 8                     | Excellent<br>9        |
|  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7) Review & coverage of the written curriculum | Unsatisfactory<br>1   | 2                     | 3                     | 4                     | Satisfactory<br>5     | 6                     | 7                     | 8                     | Excellent<br>9        |
|  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

***PRACTICE-BASED LEARNING AND IMPROVEMENT***

- |   |                       |                       |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 8) How often did faculty member cite useful references?                                       | Never<br>1            | Hardly ever<br>2      | Some days<br>3        | Most days<br>4        | Almost everyday<br>5  | Everyday<br>6         |
|   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9) How often did faculty member <b>bring in</b> handouts, articles or materials for the team? | Never<br>1            | Hardly ever<br>2      | Some days<br>3        | Most days<br>4        | Almost everyday<br>5  | Everyday<br>6         |
|   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10) Did faculty member provide me   | Yes                   | No                    |                       |                       |                       |                       |

with verbal feedback about my performance both during (at least once mid-way) **and** at the end of the rotation?

**INTERPERSONAL AND COMMUNICATION SKILLS**

- 11) Models compassionate patient interaction
- |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Unsatisfactory        |                       |                       |                       |                       | Satisfactory          |                       |                       |                       | Excellent             |
| 1                     | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     | 8                     | 9                     |                       |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
- 12) Addresses patient values
- |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Unsatisfactory        |                       |                       |                       |                       | Satisfactory          |                       |                       |                       | Excellent             |
| 1                     | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     | 8                     | 9                     |                       |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**PROFESSIONALISM**

- 13) On average how often were the required teaching attending rounds held for your rotation (expectations are 5 days/week for floors/elective, 7 days/week for MICU/CCU, RSDU)?
- |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Never                 | Hardly ever           | Some days             | Most days             | Almost everyday       | Everyday              |
| 1                     | 2                     | 3                     | 4                     | 5                     | 6                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
- 14) Attendance, availability and punctuality
- |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Unsatisfactory        |                       |                       |                       |                       | Satisfactory          |                       |                       |                       | Excellent             |
| 1                     | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     | 8                     | 9                     |                       |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
- 15) Treats others with respect
- |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Unsatisfactory        |                       |                       |                       |                       | Satisfactory          |                       |                       |                       | Excellent             |
| 1                     | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     | 8                     | 9                     |                       |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
- 16) Commitment to teaching
- |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Unsatisfactory        |                       |                       |                       |                       | Satisfactory          |                       |                       |                       | Excellent             |
| 1                     | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     | 8                     | 9                     |                       |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
- 17) Did the Faculty member encourage and assist me in complying with ACGME Duty Hour regulations?
- Yes  No

**SYSTEMS-BASED PRACTICE**

- 18) Critical review of my H&P, assessment, plan
- |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Unsatisfactory        |                       |                       |                       |                       | Satisfactory          |                       |                       |                       | Excellent             |
| 1                     | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     | 8                     | 9                     |                       |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
- 19) When I presented a case, how often did the faculty member provide me feedback on my oral presentation?
- |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Never                 | Rarely                | Sometimes             | Most times            | Every time            |
| 1                     | 2                     | 3                     | 4                     | 5                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
- 20) Feedback on my chart documentation
- |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Unsatisfactory        |                       |                       |                       |                       | Satisfactory          |                       |                       |                       | Excellent             |
| 1                     | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     | 8                     | 9                     |                       |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

21) Discusses efficient use of medical resources

	Unsatisfactory				Satisfactory				Excellent		
	1	2	3	4	5	6	7	8	9		
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**CLINICAL JUDGMENT AND DECISION-MAKING**

22) Clinical judgment

	Unsatisfactory				Satisfactory				Excellent		
	1	2	3	4	5	6	7	8	9		
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**OVERALL**

23) OVERALL

	Unsatisfactory				Satisfactory				Excellent		
	1	2	3	4	5	6	7	8	9		
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24) Would you recommend that this faculty member continue to serve as a teaching attending for the training program?

	Yes	No
	<input type="radio"/>	<input type="radio"/>

In your comments, please focus on specifics. Cite examples of both positive behaviors and those in need of improvement, and where applicable, give clear suggestions for how to improve. Describe interactions with patients, families, or colleagues, and comment on the quality of presentations/participation in rounds.

**25) COMMENTS ON ATTENDING (150 characters - about 35 words - mandatory minimum):**

Comment

Remaining Characters: 5000

**COMMENT**

**26) COMMENTS ON ROTATION (150 Characters - about 35 words - mandatory minimum):**

Comment

Remaining Characters: 5000

**WELL BEING**

**27) Please rate your stress level during this rotation**

(PLEASE NOTE--your rating here should be a reflection of the rotation itself and overall, taking into account systems issues, work hours, patient load, and any other factors that you feel are contributory or important. This question is not asking you specifically about your faculty attending's role in your stress level)

No Stress	1	2	3	4	5	6	7	8	9	Severe Stress
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

